UCR Residential Education

ASSISTANT RESIDENT DIRECTOR RESIDENTIAL EXPERIENCES JOB DESCRIPTION

POSITION DESCRIPTION

The Assistant Resident Director-Residential Experiences (ARDRE) position is a 11-month or 13-month live-in paraprofessional member of UCR's Department of Residential Education. The Assistant Resident Director (ARD) positions require individuals who have demonstrated maturity and ability to support and interpret Residential Education's mission and values. This position requires interpersonal skills including listening, written and oral communication. ARDs must have efficient problem-solving capability, administrative and organizational skills and ability to mentor and advise student staff. This position requires an understanding of the needs of diverse student populations including first-year, upper-division, and family housing residents. ARDs must maintain a team-oriented attitude; have leadership ability and work to establish a positive liaison with professional and student staff. All ARDs must assist with departmental initiatives for student staff including, but not limited to programming, training, selection, leadership, diversity and judicial initiatives. ARDs are required to have worked in UCR Residential Education or another university Residential program by start date of the position.

The ARDRE receives direct supervision and training from the Assistant Director (AD) for Transitional Initiatives and Retention. The ARDRE assists with the transitional and program initiatives for the Residential Education program at UCR. Specifically, the Living-Learning Community (LLC) ARDRE supervises Program Advisors for Residential Experiences (PAREs) who oversee an LLC – Pathways, Stride 2 Success, Mundo, PATH, Markaz, Global Scholars, and/or Stonewall. The Transitional Initiative (TI) ARDRE oversees and supervises the TI PAREs and special populations – Transfers, Second Years, International Students, and First-Generation residents who live in UCR Housing. The ARDRE assists with the daily supervision of the PAREs by facilitating meetings and providing mentorship to each staff member. The ARDRE assists the Assistant Director (AD) for Transitional Initiatives and Retention, when applicable, to conduct regular evaluations of each staff member and holds regular staff meetings to discuss problems and disseminate information. During the summer months the 13-month ARDRE will be responsible for the oversight and supervision of Summer Team Norm.

The LLC ARDRE is jointly responsible for the continued development and management of the Experiential Living-Learning Communities, and the TI PAREs for special populations. This includes ensuring the Living-Learning Community Engagement Model or the Transitional Initiatives Engagement Model is being carried out. The ARDREs will coordinate and facilitate on-going communication and program development between student staff and professional staff as it relates to upcoming procedures and processes. The ARDREs also approves and tracks programming for all Program Advisors for Residential Experiences and resolves any difficulties with programming.

The ARDREs are responsible for working a minimum of twenty (20) office hours per week: (15) office hours and averages approximately (5) hours per week for attending evening or weekend meetings and activities.

POSITION REQUIREMENTS

- Must pass a DOJ / FBI or Hire Right background check.
- Responsible for reading, understanding, and following all policies and practices contained in the Conditions of Employment and expectations by department and supervisor(s).
- Maintain an undergraduate cumulative GPA of 2.75 or graduate cumulative GPA of 3.0 throughout the academic year, a 2.0 quarterly GPA, as well as complete a minimum of 12 units (Undergraduate) 8 Units (Graduate). S/NC grades are limited and need approval from a supervisor. UCR grade history will be reviewed.
- Must be and remain a full-time registered student at UCR for the academic school year; must limit total class hours (including labs) to 18 units, unless approved by supervisor in advance.
- Must remain in good standing and adhere to all policies with Residential Education, Housing Services, Dining Services and Student Conduct and Academic Integrity Programs (SCAIP).

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- Must be available and present in the residential community including evenings and weekends. Must inform supervisor of significant periods of time away (72 hours) from residential community.
- Must return early as scheduled before the beginning of each quarter and remain until after closing at the end of each quarter and at the end of the year until released by supervisor.
- May not hold any other employment or co-curricular position that exceed ten hours without prior approval from supervisor.
- Other employment, co-curricular positions, and extra-curricular activities may not interfere with fulfillment of job responsibilities. Must receive prior approval from professional staff supervisor.
- Must possess a valid Driver's License to operate a University vehicle, including the GEM cart, when applicable.

POSITION RESPONSIBILITIES

- LLC ARD – Assist all Program Advisors for Residential Experiences (PAREs) with designing programs and initiatives that meet the needs of each Living-Learning Community, following the Experiential Living-Learning Community Engagement Model.
- Transitional Initiative ARD – Assist PAREs with designing programs and initiatives that meet the needs of special resident populations, following the Transitional Initiative Engagement Model.
- Oversee the scheduling of programs and staffing for their team.
- Create and maintain a master calendar for all Experiential and Transitional related programming in on-campus housing.
- Schedule and complete 1:1s with PAREs.
- Assist in the planning and coordination of student staff training and developments for PARE team.
- TI ARDRE - Provide day-of support, which includes technological set-up, Sign-In collection, and Room Layout Set-Up, for select Transitional Initiatives.
- Act as an Advisor / Lead for PAREs when planning large-scale departmental events.
- Assist professional staff supervisor in carrying out and evaluating the effectiveness of transitional programs and initiatives in the residence halls, apartments, and family housing.
- Support other program advisor teams (ARD of Programming, ARD of Academics, ARD of Leadership, PACEs, PADEIs, and PAAs).
- Participate in the ARD duty rotation to respond to emergency and non-emergency situations.
    - Must remain within the duty radius and approved areas when on duty.
    - Staff will serve on a duty rotation on all weekdays, weekends, holidays, and campus closures.
- Support community development by initiating disciplinary and counseling processes.
- Assist professional staff with special projects as needed.
- Collaborate with other campus partners and UCR staff.
- Availability for emergencies and other duties as needed.
- Fulfill programming requirements as set forth by the department. Initiate, plan, implement, and assess programs according to expectations.
- Market and complete outreach tasks effectively and in a timely manner for individual, group, and department wide initiatives.
- Assist in the coordination of student transition and orientation during community openings, transition to spaces, Welcome Week, and quarterly residence hall closings and campus apartment inspections.
- Participate in department and University initiatives. Assist with large scale programs as needed.
- Must attend monthly scheduled meetings between ARD team and Professional Staff.
- Engage with the UCR Power of the Peers Network and Summer leadership conference.
- Serve on one departmental Committee – the Transitional Initiatives Committee. ARDREs may elect to participate in an additional committee, at the discretion of their workload and supervisor.

ROLE MODELING AND LEADERSHIP

- ARDs must demonstrate appropriate behavior through actions and lead by example.
- Demonstrate maturity and ability to support and interpret Residential Education's mission and values.
- Demonstrate strong interpersonal skills including written and oral communication.

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- Have efficient problem-solving capability, administrative and organizational skills and ability to mentor and advise student staff.
- Complete administrative tasks such as planning for upcoming programs, approving student staff programs, post-program reconciliation, and other tasks as needed in a timely and efficient manner.
- Understand the needs of a diverse student population including first-year, upper-division, and family housing residents.
- Maintain a team-oriented attitude; have leadership ability and work to establish a positive liaison with professional and student staff.
- Maintain appropriate personal relationships with the staff they supervise and residents/students who fall into the scope of their respective areas.
- Attend and participate in training sessions and staff meetings including: summer and winter training sessions, staff development activities, weekly staff meetings, and supervisory sessions.
- Participate in all individual, staff, group, and department evaluations.
- Encourage personal, social, and academic development of students by spending a significant amount of time in the community area to get to know students.
- Demonstrate knowledge of campus resources and strategies related to personal and academic success and serve as a referral agent to appropriate residential, campus, and local resources as needed.
- Create a welcoming environment which establishes mutual respect and care - conducive to continuous growth and development of individual residents and the larger community.
- Display appreciation of differences and assist residents in developing an understanding of diverse cultures and backgrounds through programming initiatives. Encourage all individuals to act with dignity and equitably by being open to understanding diversity/social justice issues.
- Serve as a constructive and positive role model for personal behavior and academic pursuits.
- Promote all Resident Hall Association (RHA) / National Residence Hall Honorary (NRHH) / Campus Apartment Resident Association (CARA) programs to residents and strive to attend programs, unless required to attend by supervisor. Support and encourage students in the development of an effective Hall and Area Councils and NRHH.
- Ensure that the AD for Transitional Initiatives and Retention is informed and updated on all aspects of your work. This responsibility will entail meeting regularly with the AD for Transitional Initiatives and Retention to share job-related information, receive feedback and develop job-related skills.
- Must perform other duties as assigned.

I have read the complete job description for the Assistant Resident Director for Residential Experiences position. I understand and accept each requirement and expectation of the position.

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Employee Name (Print)

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Employee Signature Date

Joseph Briones 4/16/26
Preparer's Name Date

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